

SECTION L: EDUCATION AGENCY RELATIONS

LA	Education Agency Relations Goals
LAA*	Education Agency Relations Priority Objectives
LB	Relations with Other Schools and Educational Institutions
LBA*	Shared Services
LBB*	Cooperative Educational Programs
LC*	Relations with Education Research Agencies
LD*	Relations with Cultural Institutions
LE	Relations with Colleges and Universities
LEA	Student Teaching and Internships
LEB	Educational Options (Also IGCD)
LF*	County Education Agency Relations
LG*	State Education Agency Relations
LH*	Federal Education Agency Relations
LI*	Relations with Educational Accreditation Agencies
LJ*	Professional Visitors and Observers

* denotes the areas not covered by Board policy

EDUCATION AGENCY RELATIONS GOALS

The Board cooperates with other school districts and with other local, state and regional agencies and organizations in the solution of educational problems of common concern. This cooperation may extend to such areas as research, exchange of information and data, coordination of curriculum, coordination of school calendars and activities and construction of facilities that may be efficiently used on a cooperative basis. Other activities that may be advantageous to serve a broader area than one district may also be considered.

In carrying out this policy, the Superintendent may include in his/her recommendations to the Board an evaluation of the desirability and feasibility of cooperation with other agencies in endeavors which could benefit the District.

[Adoption date: September 18, 1990]

[Re-adoption date: December 17, 2002]

RELATIONS WITH OTHER SCHOOLS AND EDUCATIONAL INSTITUTIONS

The Board cooperates with other districts and institutions of higher learning for such purposes as:

1. seeking solutions to educational problems of common concern;
2. offering supporting services of high quality to our students;
3. acquiring federal and state grants and
4. promoting local school system involvement in regional and state decision making.

This cooperation may extend to research, providing transportation for children to special schools and hospitals, coordination of curriculum, exchange of information and data, construction of facilities which may be effectively used on a cooperative basis, sharing of curricular offerings, cooperative purchasing and the coordination of school calendars and activities.

Before joining in any cooperative effort, the Board needs to be certain that the best interests of the District's students will be served; therefore, the Superintendent will suggest cooperative ventures only after investigating them thoroughly. Furthermore, the Superintendent will provide the Board with supportive documentation prior to the time the Board will be asked to act.

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LEGAL REFS.: ORC 3311.19
3313.841
3314.03; 3314.05
3315.09; 3315.091
3323.09

RELATIONS WITH COLLEGES AND UNIVERSITIES

The Board views education as a lifelong process and believes that education is a key element in the pursuit of a successful and satisfying life; therefore, the Board directs the Superintendent and staff to pursue opportunities for the students of the District to be involved in cooperative efforts with colleges and universities. When possible, arrangements should be developed for students to enroll in college and university courses and programs; however, such endeavors should not delay a student's completion of high school graduation requirements.

[Adoption date: September 18, 1990]

[Re-adoption date: December 17, 2002]

STUDENT TEACHING AND INTERNSHIPS

From time to time in the training of teachers, the Buckeye Joint Vocational School District will be able to cooperate with nearby teacher training institutions by accepting a student teacher to work with one or more of the regular teachers of the District.

These students are not on the payroll and cannot legally be expected to relieve the regular teacher of any of his/her assigned responsibilities; however, in the course of their training, the student teachers can assist the regular teacher by discharging and carrying out their responsibilities, and the manner in which this is done will help in determining the appraisal of the potential of the students as a teacher for the future.

Student teachers are expected to abide by the rules and regulations governing regular teachers except in cases that are inconsistent with state code.

Student teachers generally will not be used to substitute in the event that a regular teacher is absent.

[Adoption date: September 18, 1990]

[Re-adoption date: December 17, 2002]

EDUCATIONAL OPTIONS

The Board recognizes that an effective educational program is one that provides opportunities for students learning both within the classroom and, for specific reasons, beyond the traditional classroom and school day. These expanded opportunities are viewed as educational options to supplement the regular school program.

The intent of educational options is to allow educators, other professionals, parents and others to work together to provide opportunities for students to learn in an independent or individual setting and to study or work with recognized experts in specific fields. Educational options are seen as additional curricular opportunities to improve, expand and enrich student learning experiences and perspectives.

Independent study, tutoring, travel, mentoring, correspondence courses and college courses are representative of experiences which the Board views as educational options supplementing the regular school program.

Fees are established for educational options as needed. Participating students are expected to pay fees upon beginning educational options.

The Superintendent develops regulations when the educational options are initiated. Each program option developed is presented to the Board for adoption; its regulations are presented for approval.

[Adoption date:]

LEGAL REFS.: OAC 3301-35-01(D); 3301-35-02(C)

CROSS REFS.: IGCB, Experimental Programs
IKE, Promotion and Retention of Students
JN, Student Fees, Fines and Charges

EDUCATIONAL OPTIONS

When initiated, educational options must adhere to these criteria:

1. The parent(s) guardian(s) must provide written approval for students under 18 years of age to participate. A copy of the written approval must be retained in the school files. Students 18 or older must submit a written request to participate. This request will be kept on file.
2. An instructional plan which contains written measurable objectives must be submitted to, and be approved by, the Superintendent.
3. The instructional plan will include an outline specifying major instructional activities and identifying materials, resources, facilities, and equipment needed to achieve instructional objectives.
4. The instructional plan will include a written plan for the evaluation of student performance.
5. In tutorial programs and programs of independent study, a certificated teacher will provide both the instruction and evaluation of students. In all other cases, a certificated teacher will provide only the evaluation of student programs.
6. Such courses and programs will not compete with courses offered within the regular program of studies unless such are not available for the student when needed or are not being taken for credit.
7. The instructional plan will include a written plan, including a time for the evaluation of the educational option. Continuance of the option will be determined by the results of evaluation.

(Approval date: April 16, 1991)

(Re-approval date: December 17, 2002)